Swami Ramanand Teerth Marathwada University, NANDED

Name of College: Shivaji College, Hingoli.Tq&Dist.Hingoli-431513

Revised API - PBAS Proforma for Promotion under CAS
As per UGC's 4th Amendment Dated 11th July, 2016 and Govt. of Maharashtra GR No 201610051453597208 dated 04th March 2017 onwards

CAS Promotion for Assistant Professor / Associate Professor / Professor and Direct Recruitment of Associate Professor in Universities and Colleges
For
Faculties of Languages / Humanities / Arts / Social Sciences /Library /Physical Education / Management / Commerce

ACADEMIC YEAR 2018-2019

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (in Block Letters): **DR. KISHOR NAGORAO INGOLE**

2. Department: **ENGLISH**

3. Current Designation & Grade Pay: Assistant Professor of English
(AGP-15600 – 39100 + 7000)

4. Date of Last Promotion:- 07 May 2014

5. Which Position and Grade Pay are you an Applicant under CAS?
Assistant Professor (15600 – 39100 + 8000 AGP)

6. Date of Eligibility for Promotion: - 07/05/2019

7. Address (with Pin Code): **Shivaji College, Kothlaj Road, Hingoli-**
Tq/Dist. Hingoli- 431513

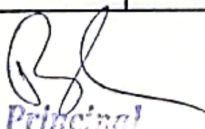Telephone No: 9881335735

E-mail: - ingolekishore76@gmail.com

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8. Academic Qualifications (S.S.C. till Post graduation):

Examinations	Name of Board/ University	Year of Passing	% of Marks	Subject
S.S.C.	S.S.C. Board Aurangabad	1992	49.71 %	Eng, Mar, Hindi, Science, & Social Sciences
H.S.C.	H.S.C. Board Aurangabad	1995	60.00 %	Eng, Mar, History, Pol-Sci, Sociology & Economics
B.A.	S.R.T.M University, Nanded	1998	49.24 %	English, Sociology, Political- Science
M.A.	Dr. B.A.M. University Aurangabad	2000	53.12 %	English
B. P. Ed	S.R.T.M. University Nanded	2002	57.84 %	Theory, Teaching Practice-English & Practical
M. Phil	Periyar University, Salem	2009	58.00 %	English

9. Research Degree(s):

Degrees	Title	Date of Award	University
M. Phil	A Critical Study of Jyotiba Phule's Literature; With Special Reference His Witness Before Hunter Commission	07 May 2009	Periyar Univeristy, SALEM (Tamilnadu)
Ph. D	Dalit Consciousness in Non-Dalit Writers: Mulk Raj Anand's Untouchable, Munshi Premchand's Godan and Rohinton Mistry's A Fine Balance	03 October 2017	S.R.T.M. Universtiy, Nanded

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10. Appointments held prior to joining this institution:

Designation	Name of the employer	Date of joining		Salary with grade	Reason for Leaving
		Joining	Leaving		
-	-	-	-	-	-

11. Posts held after appointment at this institution:

Designation	Department	Date of actual Joining		Grade
		From	To	
Assistant Professor of English	English	10/02/2003	Onwards	---

12. Period of teaching experience:

P.G. Classes (in years) --

U.G. Classes (in years) **15 Years**

13. Research Experience excluding years spent in M. Phil. / Ph. D. (in years) : 5 Years

14. Fields of Specialization under the Subject / Discipline: Indian Writing in English

15. Human Resource Development Centre Orientation / Refresher Course / ISTE – AICTE sponsored STTP / SBP attended so far:

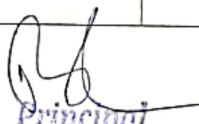| Name of the Course / Summer School	Place	Duration	Sponsoring Agency
Orientation Course	ASC, Kumau University, Nainital	18/02/2011 to 17/03/2011 with 'A' Grade	UGC
Refresher Course	ASC, Guru Nanak Dev University, Amritsar	29/05/2012 to 18/06/2012 with 'A' Grade	UGC
Refresher Course	HRDC, Dr. B.A. Marathwada University, Aurangabad	01/09/2018 to 24/09/2018 with 'A' Grade	UGC

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16. Tick (√) Appropriate stage of your Promotion under CAS and mention whether you fulfill the minimum Academic Performance Requirements

Sr. No.	Promotion of Teachers through CAS	Service Requirement	Eligibility Yes/No	Minimum Academic Performance Requirement and Screening/selection criteria	Eligibility Yes/ No
01	Assistant Professor/ Equivalent Cadre for Stage 1 to 2	Assistant Professor in stage 1st a) Completed Four years of service with Ph. D. b) Five years service with M. Phil / P. G. Degree in Professional courses such as LLM / M. Tech / M. V. Sc / M. D. c) 6 Years service* without Ph. D / M. Phil / P. G. in any Professional courses	Yes/No Yes/No Yes/No	i) Minimum Cumulative API score using PBAS scoring Pro forma developed by the UGC as per the norms provided in Table II A ii) a) one Orientation b) one Refresher c) Research Methodology course of 2 to 3 week duration iii) Screening cum verification process for recommending Promotion	Yes/No Yes/No Yes/No
02	Assistant Professor Equivalent cadre 2nd to 3rd stage	Assistant Professor Completed service of Five year in Stage 2	Yes	i) Minimum cumulative API score using the PBAS scoring Proforma developed by the UGC as per the norms provided in Table II A ii) one course / program from among the categories of Refreshers courses, Methodology, Workshop, Training, Teaching, Learning evaluation Technology progames, soft skill development progamme, FDP of 2 to 3 weeks duration iii) Screening cum verification process for recommending Promotion	Yes Yes Yes
03	Assistant Professor (Stage 3) to Associate Professor (Stage 4)	Assistant Professor with three year of completed service in stage 3	Yes/No	i) Minimum cumulative API score using the PBAS scoring Proforma developed by the UGC as per the norms provided in Table II A ii) one course / programme from among the categories of Methodologies, Workshop, Training, Teaching, Learning, Evaluation Technology programme, soft skill development programme, Faculty development progamme one week duration iii) a selection committee process as stipulated in the regulation and in table II A	Yes/No Yes/No Yes/No

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04	Associate Professor (Stage 4) to Professor (Stage 5)	Associate Professor with three year of completed service in stage 4	Yes/No	i) Minimum cumulative API score using the PBAS scoring Proforma developed by the UGC as per the norms provided in Table II A Teachers may combine Two assessment period (in stage 2 & stage 3 to achieve minimum API score if required)	Yes/No
				ii) A minimum of Five publications since the period that the Teacher is placed in stage 3	Yes/No
				iii) A selection committee process as stipulated in the regulation and in table II A	Yes/No
05	Professor (Stage 5) to Professor (Stage 6)	Professor with 10 year of completed service (Universities only)	Yes/No	i) Minimum cumulative API score using the PBAS scoring Proforma developed by the UGC as per the norms provided in Table II A	Yes/No
				ii) Additional crediational are to be evidenced by a) post-doctoral research output of standard b) Awards, Honors', Recognition/Patents and IPR on Product and processes developed / Technology transfer achieved c) addition research degree like D.sc, D.litt, LLD etc.	Yes/No
				iii) A review process by an Expert committee as stipulated in this regulation & in table II A	Yes/No

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PART B: ACADEMIC PERFORMANCE INDICATORS

Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; domain knowledge; (b) participation in examination and evaluation; and (c) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. University may detail the activities, in case institutional specificities require, and adjust the weightages without changing the minimum total API scores required under this category.

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Category	Name of Activity	Unit of Calculation		Self-appraisal API Score			Verified API Score by Committee
		Actual hour spent per semester /per year	Total Hours Spent per semester /per year	For Assistant Professor	For Associate Professor	For Professor	
1(a)	**Direct Teaching**	(1)	(2)	(3)	$(4) = (3)/7.5$ (Max 70)	$(5) = (3)/7.75$ (Max 60)	$(6) = (3)/7.75$ (Max 60)	
	Lectures	295:12					
	Practical/Test	36:48					
	Tutorials	41:36					
	Project Supervision	--					
	Field Work	--	384:48	51:26			
	Group Discussion	--					
	Seminars	11:12					
	Any Other(teaching in excess of UGC norms)						
1(b)	**Examination Duties**			$(4)=(3)/10$ (Max 20)	$(5)=(3)/10$ (Max 20)	$(6)=(3)/10$ (Max 10)	
	Question paper setting	--					
	Invigilation / supervision	68					
	Flying Squad	32					
	CS/ACS/Custodian/ JCS	---					
	CAP Director/ Assistance Director	---					
	Unfair menace committee	--					
	Grievance Committee	03	163	16:03			
	Internal Assessment	32					
	External Assessment	06					
	Re-valuation	--					
	Result Preparation	22					
	M. Phil., Ph. D. Thesis evaluation	--					
	COE/ Director of Exam & evaluation /Member BOE & 32(5).	--					

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1(c)	Contribution to Innovative Teaching			(4)=(3)/10 (Max 10)	(5)=(3)/10 (Max 15)	(6)=(3)/10 (Max 20)	
	Innovative Teaching, Learning methodologies	16					
	Use of ICT	32					
	Interactive Courses	--					
	Preparation of resource/ study material/ laboratory manuals	120					
	Updating of Subject content/Course/design/of Curriculum	10	188	10			
	Mentoring	10					
	Participatory learning modules	--					
	Role playing	--					
	Interaction with entrepreneur/ social worker	--					

Learning Methodologies (CD / Software / models / videos, etc.)
Use of innovative Methodologies (E-resources, on job training, etc.)
Use of ICT (PPT, CD's, Internet, Interactive Board, etc.).
Note: Evidence must be provided to the committee.

Subtotal (max score 10)	10 / 15/ 20	10		
Total of Category I Max score	100 / 95 / 90	77.29		
Minimum API score required for Category I *	80 / 75 / 70	80		

Note : * Assistant Professor Stage 1 to 2 = 80, Stage 2 to 3 = 80, Assistant Professor to Associate Professor Stage 3 to 4 = 75, Associate Professor to Professor Stage 4 to 5 = 70 Professor Stage 5 to 6 = 70

1. Direct Teaching 16/14/14 hours per week include the Lectures/ Tutorials/ Practicals / Project Supervision / Field Work/Skill enhancement.
2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.
4. Student Feedback is an integral part of the institutional and academic development of higher educational institutions and in fostering quality. Student feedback and teacher response plays a catalytic role towards improvement in teaching-learning and institutional development. Feedback from students on teaching, delivery, methodology and pedagogy is pivotal with a view to enhancing clarity of concepts, subject understanding and developing and deepening an interest in the academic discipline. Universities and Colleges should encourage teachers to assist students in providing constructive feedback on teaching-learning in order to enhance quality education and in responding to the feedback.

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CATEGORY II:

CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, co-curricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Category II	Nature of Activity	Maximum API Score	Actual score
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.) (ii) Other co- curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year ÷10
b	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii). Participation in Board of Studies, Academic and Administrative Committees	15	Actual hours spent per academic year ÷ 10
c	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures in refresher / faculty development courses, dissemination and general articles and any other	15	Actual hours spent per academic year ÷ 10

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CATEGORY II:

CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES
(Year Wise)

Category II	Nature of Activity	Unit of Calculations		Self appraisal API Score	Verified API Score by Committee	Page No.
(A)	Students related co-curricular, extension and field based activities	Actual Hrs Spent / academic year	Total Hours Spent	Total hrs / 10 (Max 20)		
[i]	Discipline related co-curricular activities					
	Field work, field studies study tour	--				
	Student seminar	10				
	Remedial classes	--				
	Career counseling	05				
	NET/SET/GETE/ CBCS Workshop	05				
	Quiz, debate, elocution, Guest talk (on subject)	06				
	Essay/Poster competition on subject / Wallpaper Presentation	03				
	Exhibition on subject	--				
	Subject / faculty day celebration / Day Celebration	--				
	Survey conduction	--				
	Subject association activity	02				
	Avishkar / Aswamedh / Anweshan (Evidence to be provided.)	--				
[ii]	Other co-curricular activities					
	Cultural Prog. coordinator	140				
	NSS, NCC officer/ Assit officer/ Earn & learn scheme	--				
	Eradication of superstitions	--	190	19		
	Tree plantation	05				
	AIDS / Awareness	--				
	Blood donation camp	05				
	Student welfare officer	--				
	Placement officer/ industry-implant training	--				
	Sports Committee	--				
	(Evidence to be provided.)					
[iii]	Extension and dissemination activities					
	Positions held / Leadership role played in organization linked with Extension work	--				
	Community work such as— National integration, human Right, peace, Scientific temper flood/ drought relief/Women empowerment	05				
	Public lectures/Radio talk or prog. delivered (Related to subject)	--				
	Talks delivered in a programme as chief guest	02				
	Seminars in public interest	--				
	General awareness activities	02				
	Organizing subject related					
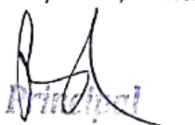
		Actual Hrs Spent / academic year	Total Hours Spent	Total hrs / 10 (Max 15)		
	event like lecturer on special topics	--				
	Popular writings not covered under(III)	--				
	(Evidence to be provided.)					
(B)	**Contribution to corporate life & management of the dept & institution through participation in academic & administrative committees & responsibilities**					
[i]	**Administrative responsibilities**					
	Dean, Principal, management council member	--				
	Director of school/ institute	--				
	IQAC coordinator / NAAC Coordinator/Member	200				
	Refresher / orientation coordinator	--				
	Head of Department	--				
	Chairperson/ **Convener**	10				
	Teacher-in-charge or similar duties that require regular office hours for its discharge) per duty	---				
[ii]	**Participation in**					
	BOS/ Faculty / Academic Council /	30				
	Senate/ any other University Committee	--				
	Chairman for subject related event like. Ph.D/M.Phil Open Defense Session/Referee.	---				
	Various Scrutiny meeting	--	270	15		
	Resource Person/ Speaker for subject related event	--				
	Referee / Judge for subject related event etc.	--				
	Administrative Committees	--				
	Editorial Board	--				
	Local management committee/ CDC	--				
	Admission committee	--				
	Campus development	--				
	Library committee	10				
	Standing Committee	--				
	Sexual Harassment & Prevention Committee etc. Internal assessment monitoring/SEC Coordination committee	20				
	Membership / participation in State / Central bodies/ committees on Education, Research, Exam Reform committee (Note: Evidence Produce before Committee)	--				

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II (C)	Professional Development activities	Actual Hrs Spent / academic year	Total Hours Spent	Total hrs / 10 (Max 15)		
	participation in seminars, conferences,	48				
	Op/RC/short term training courses	108				
	industrial experience	--				
	Talks (Resource Person)					
	lectures in refresher / faculty development courses,	--				
	dissemination and general articles and any other contribution / Peer Review Committee Member	--	156	10		
	Publication of Articles in proceedings/ newspaper (on subject) Magazines not covered in CATGEORY III	--				
	Honors/ Participation	--				
	Membership of Association (International/ National/ State)	--				
	Total of Category II Max score			44		
	Minimum API score required for Category II (for Assessment period)			50		

* Stage 1 to 2 = 50, Stage 2 to 3 = 50, Stage 3 to 4 = 50, Stage 4 to 5 = 50, Stage 5 to 6 = 100
* Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

VERIFIABLE CRITERIA:1) Academic Teaching Plan/Dairy, 2) Bio Metric Generated Slips. 3) Attendance sheets/Register, 4) Certification by HOD / Principal, IQAC Coordinator(mandatory) 5) Supporting Documents

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CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

III A) (i) Published Papers in Refereed Journals as notified by the UGC*

(25 points per publication)

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Self apprais al score	API score Verified	Page No. of relevant docume nts
Sub Total A (i)									

Published Papers in Other Reputed Journals as notified by the UGC*

(10 points per publication)

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ correspondin g author / Guide	Self apprais al score	API score Verified	Page No. of relevant documents
1	Recent Trends in Lang, litt, Physical Edu, Social Sci And Commerce Pp. nos-	Aayushi Internatio nal Interdisci plinary Research Journal	ISSN-2349-638x	5.707	Single	Yes	25		Page Nos. 5-7
Sub Total A (i)									

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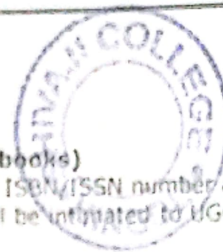
III B) Publications other than journal articles (books, chapters in books)

1) Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (30 Points per Book for Single Author)

Sr. No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of co-authors	Whether principal author /corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant document
Sub Total B i)									

(ii) Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC. (20 Points per Book for Single Author)

Sr. No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of co-authors	Whether principal author/corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant document
Sub Total B ii)									

(iii) Subject Books, published by other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (15 Points per Book for Single Author)

Sr. No.	Title with page nos.	Type of Book &Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of co-authors	Whether principal author/corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant documents
Sub Total B iii)									

(iv) Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (International -10 points per Chapter National – 5 Points per Chapter)

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Sr. No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of co-authors	Whether principal author/corres ponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant document
1	Dalit Consciousne ssin the Writings of Anna Bhay Sathe	National	ISBN No. 978-93-83672-73-8	--	Single	Yes	05	--	Page nos. 72-77
2.	Impact of Dr. Ambedkar's Thoughts on Anna Bhau Sathe	National	ISBN No. 978-93-5346-431-8	--	Single	Yes	05	--	Page nos. 44-46
Sub Total B iv)							10		

Total B (i+ii+iii+iv)	25+10=35

* Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

III C) Research Projects:

III C (i) Sponsored Projects

A) Major projects: grants above Rs.30 lakhs for Engineering/ sciences &above Rs.5 lakhs for others, 20 points per project,

B) Major project: grants above Rs. 5 lakhs up to Rs. 30 lakhs for Engineering/ science and Rs.3 lakhs minimum to Rs. 5 lakhs for others, 15 points per project & Below 5 lakhs 10 points per project,

C) Minor project: grants upto Rs. 5 lakhs for Engineering/ sciences & less than Rs.1 lakhs 5 points per project , Above 3 lakhs others, 10 points per project,

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Type of project	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Self appraisal Score	API score Verified	Page No. of relevant documents
Sub Total C (i)								

III C (ii) Consultancy Projects (Amount mobilized with minimum Rs.10 lakhs for Engineering/ sciences & minimum of Rs.2 lakhs for others, 10 points for every Rs 10 lakhs & Rs. 2 lakhs. Respectively)

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Amount Mobilized (Rs. Lakh)	Self appraisal Score	API score Verified	Page No. of relevant documents
Sub Total C (ii)								

III C (iii) Projects Outcome/Output:

Patent / Technology transfer / Product process

Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies(30 for each International / 20 for each national level output or patent. Major policy document of International bodies – 30 Central Government – 20, State Govt.- 10 Local bodies – 5)

Sr. No.	Name of the Project	Funding Agency	Whether Co-PI	Amount Mobilized (Rs.)	Self appraisal score	API score Verified	Page No. of relevant documents
Sub Total C (iii)							

Total C (i+ii+iii)	

III D Research Guidance (In the case of joint supervision points are to be equally shared)

(For M.Phil. degree awarded 5 points per candidate, Ph.D. degree awarded 15 points per candidate. Ph.D. thesis submitted 10 points per candidate)

Sr. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score Claimed by the candidate	API Score Verified	Page No. of relevant documents
M. Phil or equivalent						
Ph. D. or equivalent						
Sub Total D						

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III E Fellowships, Awards and Invited lectures delivered in conferences / seminars

III E (i) Fellowships/ Awards

A. International Award /Fellowship from academic bodies/associations -15 per Award / 15 per Fellowship.

B. National Award/Fellowship from academic bodies/associations -10 per Award / 10 per Fellowship. C. State/University level Award from academic bodies/associations -5 per Award

Sr. No.	Fellowship / Award	Year	Level International /National / State/ University	Awardee Academic Body/ Association	API Score Claimed by the candidate	API Score Verified	Page No. of relevant documents
Sub Total E (i)							

III E (ii) Invited lectures / papers International level 7 per lecture, National level 5 per lecture, State / University level 3 per lecture

1) Invited lectures

(ii) Invited lectures / papers International level 5 per paper, National level 3 per paper, State / University level 2 per paper a. Papers presented

1) **Invited Lectures:**

Sr. No.	Title of Lecture /Academic Session	Title of Conference /Seminar etc	Organized by	Whether international/ National/ State or University level	API score claimed	API Score Verified	Page No. of relevant documents
1.	Employability Skills: Teaching and Learning Strategies 29 August 2018	New Syllabus of CBCS Pattern and Skill Enhancement Course in English	Shivaji Mahavidyalaya, Udgir	University Level	03		--

B) Paper Presentation:

Sr. No.	Title of Lecture /Academic Session	Title of Conference /Seminar etc	Organized by	Whether international/ National/ State or University	API score claimed	API Score Verified	Page No. of relevant documents
1	Balram's Transformation from the darkness to Lightness in Arvind Adiga's The White Tiger	Postcolonial Representation and Resistance in language And Literature	N. S. B. College, Nanded 29 September 2018	National	03		--
2	Dalit Consciousness in the Writings of Anna Bhau Sathe	Satyashodhak Anna Bhau Sathe: A Humanitarian Litterateur	LLP Santacruz, Mumbai at MAKRC, A'bad 1 Sept.2018	International	05		--

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| 3 | Impact of Dr. Ambedkar's Thoughts on Anna Bhau Sathe | Annabhau Sathe And His Philosophy | Shraman, Beed at Dadar West, Mumbai | International | 05 | | | --- |
| 4 | Importance of CLIL in English Language Teaching | Recent Trends in Languages, Literature, Phy-Edu, Soc-Sci &Commerce | Bhogawati Mahavidyalaya, Kurukali Dist. Kolhapur | International | 05 | | | |

Total E (i+ii)	21

The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period

III (F) Development of e-learning delivery process/material 10 per module

SUMMARY OF CATEGORY III

Details	By Candidate	By Committee	Remark
Total A)	35		
Total B)	--		
Total C)	--		
Total D)	--		
Total E)	21		
Total F)	--		
Grand Total	56		

List of Enclosures:

(Please attach, copies of certificates, and / or letters sanction orders, papers etc. wherever. Necessary)

1. Copy of Semester-wise Teaching Report	9. Anchoring Letter
2. Invigilation, Internal Assessment Letters	10. Blood Donation Certificate
3. University Squad Letters	11. BOS Meeting Letters
4. NAAC Workshop Certificate	12. Research Article in Journals
5. Committee Letter	
6. Pamphlets/Cards of Public Talks	
7. Seminar/Conference Participation Certificates	
8. Paper Presentation Certificates	

Principal
Shivaji College, Hingoli
Tq.Dist.Hingoli (MS)

UNDERTAKING

I **Dr. Kishor Nagorao Ingole** undertake that the information Provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled PBAS Performa.

My PBAS based APIs score carries: **77.29+ 40 + 56 = 173.29**

Place : Hingoli

Date : 01/05/2018

Signature of the faculty with Designation

Dr. Kishor Nagorao Ingole
Assistant Professor of English

Signature
IQAC Director
Shivaji College, Hingoli
Tq.Dist.Hingoli (MS

Place : Hingoli

Date : 01/05/2019

PRINCIPAL
Shiv Principal Hingoli.
Tq.& D   oli.(MS.)

N. B.: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.